





http://aseanresearch.org/ astr











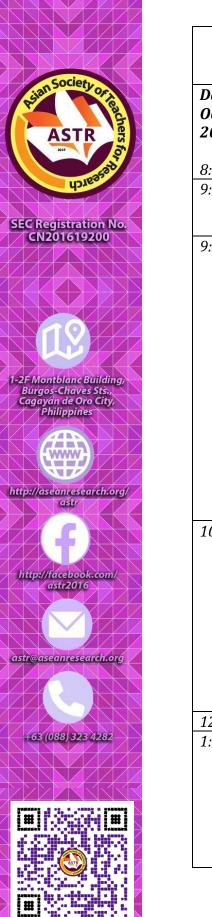
## Tentative Webinar Outline Webinar on Peer Reviewers Using Scopus and ISI Standards October 16-17, 2023 via ZOOM Teleconferencing

## **Objectives of the Training-Workshop:**

- (1) To learn the journal publication standards of Scopus and ISI (Clarivate Analytics) as the framework of peer review;
- (2) To determine the roles and functions of peer reviewers in the quality assurance system of scientific journals;
- (3) To acquire skills in peer reviews; and
- (4) To utilize various technologies of research and AI in the peer review process.

| Time                         | Session/s  | Method/Activity |
|------------------------------|--|-----------------|
| Day 1<br>October 16,<br>2023 |  |                 |
| 8:00-9:00 am                 | Registration and logging in VIA<br>ZOOM Teleconferencing   |                 |
| 9:01-9:10 am                 | Opening Program  |                 |
|                              | Invocation<br>National Anthem<br>Introduction of the Resource Speaker  |                 |
| 9:11-9:30 am                 | Session 1  |                 |
|                              | Sharing of Experiences in Peer<br>Review as Reviewer and As a Writer<br>Who Complied the Reviewer's<br>Instructions  | SHARING         |
|                              | The session will provide a backgrounder to the<br>skills and expertise of the participants as well as<br>the unique, individual peer review process and<br>refereeing they have encountered as authors of<br>research articles and peer reviewers of<br>manuscripts. |                 |
| 9:31-12:00 nn                | Session 2  |                 |





-11

|               | examine individual review articles of peer review samples for the participants to look into and  |                  |
|---------------|--|------------------|
|               | critique based on the review of the peer review.   |                  |
| Day 2         |  |                  |
| October 17,   |  |                  |
| 2023          |  |                  |
| 2020          | Registration   |                  |
| 8:00-9:00 am  |  |                  |
| 9:01-9:10 am  | Recapitulation of Day 1 sessions   |                  |
|               |  |                  |
|               |  | LECTURE/WORKSHOP |
| 9:01-10:00 am | Session 6  |                  |
|               | Steps in Writing a Peer Review<br>Report: Insights into the Peer<br>Reviewers' Preparation Prior to Peer<br>Review   | LECTURE/WORKSHOP |
|               | How do peer reviewers review and<br>prepare to make the Peer Review<br>Report? The session will provide the<br>steps to undertake based on other peer<br>reviewers how they, in their own<br>experience and expertise handled the<br>peer review preparation and peer review<br>report.            |                  |
| 10:01-12 nn   | Session 7  |                  |
|               | Qualities of a Well Written Peer<br>Review Report  | LECTURE/WORKSHOP |
|               | A peer review report should be comprehensive,<br>able to point fatal flaws without being offensive,<br>and overall, nourishing. How do we define a well-<br>written peer review report? The session will<br>provide the ten qualities that a Peer Review<br>Report must reflect to be deemed good. |                  |
| 12:01-1:00 pm | LUNCHBREAK   |                  |
| 1:01-2:30 pm  | Session 8  | LECTURE/WORKSHOP |
|               | Writing Justification to the Review<br>Results whether Accepted or Rejected  |                  |
|               | As an author of an article, how could I rebut,<br>revise and write the justifications of the issues  |                  |
|               |  |                  |

| tsign Society or   |              | of the pointed out in the peer review report? As<br>a reviewer, how can one accept/reject the<br>justification and advise the Editorial Board as<br>to the publishability of a paper manuscript?   |                  |
|--|--------------|--|------------------|
| ASTR   | 2:30-3:30 pm | Session 9  |                  |
| 434 434 434 434 434 434 434 434 434 434  |              | The Critical Causes of Rejection of<br>Scientific Papers: Peer Reviewers<br>Lens   | LECTURE/WORKSHOP |
| SEC Registration No.<br>CN201619200  |              | The session covers the deal breakers and<br>the editorial, technical and other causes<br>unrelated to quality that lead to the paper<br>manuscript being rejected for publication<br>in the lens of the peer reviewers.  |                  |
|  | 3:30-4:40 pm | Session 10   |                  |
| 1-2F Montblanc Building,<br>Burgos-Chaves Sts.,<br>Cagayán dè Oro City,<br>Philippines |              | New Technologies and AI as Aid in<br>Determining Quality of Scientific Papers<br>(note: Session 10 will be intersperse in<br>between the sessions as this session is highly<br>interactive)  | LECTURE/WORKSHOP |
| http://aseanresearch.org/  |              | Closing Program  |                  |
|  |              | Sharing of Impressions<br>Distribution of Certificates of Accreditation as<br>International Peer Reviewers   |                  |
| http://facebook.com/<br>dstr2016   |              | At the onset of the Industrial Revolution 4.0,<br>there are artificial intelligence technologies in<br>research that aid in the quality assessment of a<br>paper manuscript in terms of grammar,<br>plagiarism, readability, citation and reference<br>management, and the like. This session will |                  |
| astr@aseantesearch.org   |              | introduce participants to a wide array of<br>available technologies that will be beneficial in<br>sanitizing as well as making work easy for a<br>researcher.  |                  |
| +63 (088) 323 4282   | L            |  |                  |





Participants are encouraged to bring a laptop and mobile/pocket wi-fi for the discussion, exercises and workshops.

ASTR, Inc. Institutional Members



an Society of

ASTR

SEC Registration No. CN201619200

(p)lea